



**Integral University, Lucknow**

<b>Effective from Session:2023-2024</b>							
<b>Course Code</b>	<b>DHS 409</b>	<b>Title of the Course</b>	<b>Practicum-II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>I</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Pre-Requisite</b>	<b>Graduation</b>	<b>Co-requisite</b>	<b>None</b>				
<b>Course Objectives</b>	This course will enable students to administer psychological experiments and validate different scales relevant to Guidance & Counseling as a subject of expertise.						

<b>Course Outcomes</b>	
<b>CO1</b>	Enable students to administer and interpret Intelligence Test
<b>CO2</b>	Enable students to know administration & interpretation of Personality Test
<b>CO3</b>	Enable students to understand the concept of memory
<b>CO4</b>	Enable students to administer and interpret Bio feedback
<b>CO5</b>	Enable them to administer and interpret Emotional Maturity Scale

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>Intelligence test</b>	Raven’s Progressive Matrices / Wechsler Adult Intelligence Scale	8	CO1
2	<b>Personality Test</b>	Minnesota Multiphasic Personality Inventory MMPI	10	CO2
3	<b>Human Memory</b>	Experimental Procedure Short-Term Memory and Long-Term Memory (LTM-STM)	8	CO3
4	<b>Biofeedback</b>	Galvanic Skin Response Electro Encephalogram by Biofeedback	6	CO4
5	<b>Emotional Intelligence Scale</b>	Emotional Intelligence Scale -A. K Singh	8	CO5

<b>Reference Books:</b>	
•	Anne Anastasi (1968). Psychological Testing
•	K.K Srivastav (2003) Principles of guidance and counseling
•	Kinra, Asha, K (2008) Guidance and Counseling
•	<b>e-Learning Source:</b>
•	Egyankosh
•	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5578362/PMCID: PMC5578362,PMID: 28530428">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5578362/PMCID: PMC5578362,PMID: 28530428</a>
•	Short-Term Memory and Long-Term Memory are Still Different
•	Dolores Albarracín, Editor
•	Dennis Norris
E Pathshala	

**4- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

CO	PO-PSO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1		2	3	5	2	4	2	3	4	3	5
CO2		1	3	2	1	3	2	3	1	3	1
CO3		3	1	3	3	2	1	2	3	3	3
CO4		5	3	4	3	3	3	3	1	2	2
CO5		3	3	4	2	3	3	5	4	3	3

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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